



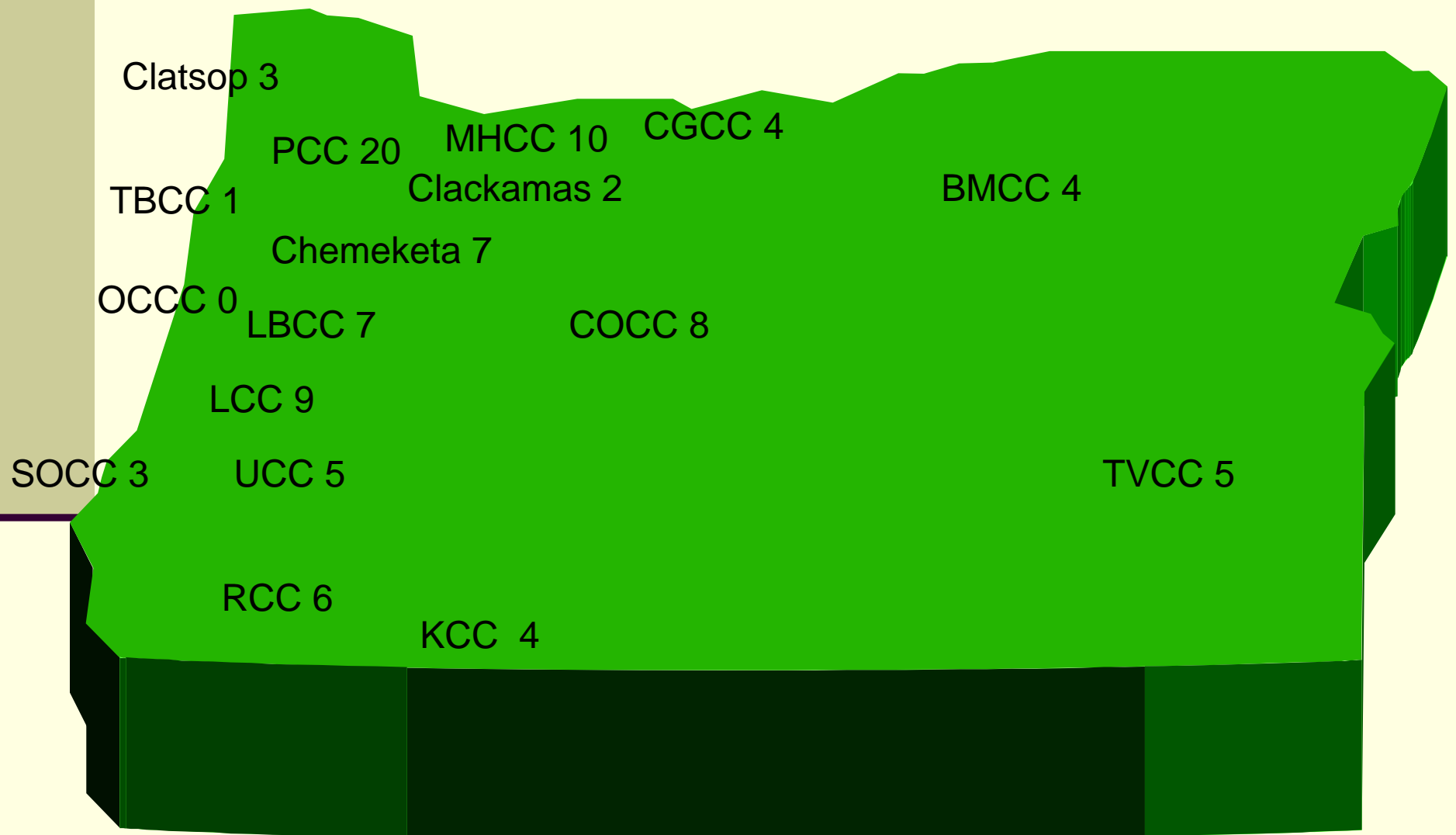
Allied Health for Oregon: Seeking Solutions through Technology

A Statewide Planning Project

Oregon Health Services Employment Projections-2002

	2002 Employment in Health Services	2012 Projected Employment in Health Services	Percent Growth 2002-2012	Job Growth 2002-2012	Health Services Rank Among Industries Adding the Most Jobs	
Oregon Statewide	118,000	149,000	26.3%	31,000	2nd	
Regions by Counties:						
Clatsop/Columbia/Tillamook	1,814	2,257	24.4%	443	2nd	
Multnomah/Washington	46,955	58,797	25.2%	11,842	2nd	
Marion/Polk/Yamhill	12,703	16,092	26.7%	3,389	1st	
Benton/Lincoln/Linn	6,990	8,584	22.8%	1,594	1st	
Lane	12,740	16,299	27.9%	3,559	1st	
Douglas	2,753	3,250	18.1%	497	1st	
Coos/Curry	1,584	1,925	21.5%	341	2nd	
Jackson/Josephine	10,197	13,413	31.5%	3,216	1st	
Gilliam/Hood River/ Sherman/Wheeler	2,034	2,620	28.8%	586	1st	
Crook/Deschutes/Jefferson	6,081	6,446	26.9%	1,365	1st	
Klamath/Lake	1,929	2,438	26.4%	509	1st	
Morrow/Umatilla	1,665	2,185	31.2%	520	1st	
Baker/Union/Wallowa	1,243	1,454	17.0%	211	1st	
Grant/Harney/Malheur	1,169	1,423	21.7%	254	1st	
Clackamas	9,591	11,461	19.5%	1,871	2nd	
Source: Oregon Employment Department, <i>Regions at a Glance</i> . 2002						

Distribution of Allied Health Programs at Oregon Community Colleges



Consensus

2002

- CCWD: *Health Education and Training: What Community Colleges Can Do*
- Legislative Interim Task Force on Healthcare *Report*
- Oregon Workforce Investment Board *Preliminary Report Healthcare Employment Initiative*

2003

- CCHAP *Community College Healthcare Action Plan*

2005

- ORTCC *Plan for Oregon Healthcare and Education Networks*

Solution

- Create a “capacity valve” through statewide program designs that aggregate and distribute courses, resources and student cohorts.

CCHAP 2003

- Promote and encourage continued development of distributed education programs to provide the essential training and educational capacity needed to meet the growing demands for healthcare workers and to meet future needs for healthcare throughout the state.

ORTCC 2005

Distance Learning Assets

- Almost all Community Colleges providing distance learning
- Learning management systems
- Broadband video systems
- Production and training
- Host/Provider system for sharing courses
- Regional SIM Labs
- Pilot projects under way

AHOSST

- Public Telecommunications facilities Program (PTFP) Planning Grant
- PCC and CCHAP
- One Year Timeline

Focus for AHOSST

1. Technology and the models for using it for program delivery
2. Systems and processes for sharing
3. Student services for the distance learner in health occupation programs at a distance

Assumptions

- Health Occupation Programs needed across the state
- Distance learning systems in place may not be adequate for health occupations delivery
- Health occupation education has unique characteristics that may not fit the traditional distance learning model
- Pilot projects will uncover some promising practices that we can capture as models

Methodology

- Explore what is in place in Oregon and elsewhere
- Analyze and make recommendations
- Create models/templates that others can use
- Widely disseminate the results through the community colleges

Project Structure

- Project Team-CCHAP, Project Director
- Steering Committee from across the state
- Workgroup 1
- Workgroup 2
- Workgroup 3
- Stakeholder Groups

Process

- Draft 1
- Steering Review
- Workgroup Summit
- Draft 2
- Workgroup Review Conference Call
- Stakeholder Review
- Final Report
- Dissemination



Thanks for Joining Us